

2016

**BLACK FAMILY DEVELOPMENT, INC.
CONTINUUM OF CARE
LOGIC MODEL OF ACHIEVED OUTCOMES**

Service Category	Assumptions	Programs	Inputs	Activities	Outputs	Outcomes								
JUVENILE JUSTICE	<p>Detroit's Eastside zip code region hosts the highest incidence of youth crime in Wayne County (Skillman Report), in addition to the disproportionately high risk factors specifically in zip code 48205 that impact juvenile crime rates: substantiated and unsubstantiated incidents of abuse/neglect and the highest number of returning citizens.</p> <p>Juvenile rehabilitation requires the collective investment of treatment providers, adjunct supportive programming (Intensive Family Services), and permanency planning beyond wardship termination.</p>	<p>Care Management Organization (CMO)</p> <p>Integrated Services Program (ISP)</p> <p>Intensive Family Services (IFS)</p> <p>Wraparound</p> <p>Youth Assistance Program (YAP)</p> <p>Utilization Review (UR)</p>	<p>Treatment Models & Approaches</p> <p>Balanced and Restorative Justice (BARJ)</p> <p>Cognitive Behavioral Therapy (CBT) Interventions/Black Family Development, Inc. (BFDI) CBT Curriculum</p> <p>Wraparound Model</p> <p>Prevention Models & Approaches</p> <p>Restorative Practices</p> <p>Communities That Care: Social Development Research model</p> <p>Lion's Quest: Skills for Adolescent</p> <p>Holland's Career Inventory</p> <p>Resources</p> <p>24 Staff</p> <p>Wayne County Department of Health, Veterans, Community Wellness (DHVCW), Wayne County Department of Health and Human Services (DHHS), Detroit Wayne Mental Health Authority (DWMHA), Detroit Police Department, Title 4-E, and Child Care funds</p> <p>Wayne County Third Circuit Court</p> <p>Participation in Wayne County System of Care</p> <p>Juvenile Justice Services Handbook</p> <p>Electronic Child & Adolescent Functional Assessment Scale (CAFAS)</p> <p>Mileage, Cell Phones, Juvenile Assessment & Intervention System</p>	<p>General Services:</p> <ul style="list-style-type: none"> Assessments to determine placement and treatment needs Placement of youth in a treatment track Complete Service/Treatment Plans timely Maintain electronic case records on the Juvenile Agency Information System (JAIS) Monthly case manager, and weekly treatment, face-to-face contacts with youth and family Ensure weekly face-to-face contact by treatment providers Represent the youth and agency's interest in Court and submit to youth/family Progress Review Hearing before the Jurist of record Petition Court for security level change as needed On-Site drug testing and psychological services In-home family-centered treatment <p>Specialized Services</p> <ul style="list-style-type: none"> Wraparound implements a first-ever partnership between the Mental Health and Juvenile Justice to ensure cross-systems treatment of adjudicated/at-risk youth/families. Random drug screens for youth as ordered Updated CAFAS completed to determine client's/family's progress. Program-specific utilization review audits Four prevention tracks to serve as after-school diversion programming to prevent at-risk youth from delinquent behavior (Youth Assistance Program). 44 Length-of-Stay (LOS) Committee meetings to review appropriate placement for youth in detention and residential facilities. 	<p>Number of CMO case management recipient youth & families in 2016: 292</p> <p>Number of juvenile justice treatment model youth recipients & families in 2016: 183 [118 (ISP); 31 (Wrap 34 (IFS))]</p> <p>Number of juvenile justice prevention recipients in : 104*³</p> <p>UR outputs</p> <p>*116 UR and LOS & Care Path audits conducted</p> <p>*36-Length of Stay meetings</p> <p>*³ 100% increase from 2015</p>	<p>Juvenile Justice Case Management Services for Adjudicated Youth/Families:</p> <ul style="list-style-type: none"> 94% of juveniles remained free of felony convictions while enrolled. 90% of juveniles remained free of all crimes, including felony convictions, after 2 years in the community. Network of residential & community providers. <p>Outcome Data Sources: Offender Tracking Information System (OTIS; Population Report; Managing For Results Report; Odyssey Public Access</p> <p>Juvenile Justice Treatment Services for Adjudicated Youth/Families:</p> <ul style="list-style-type: none"> 98% of Wraparound consumers reported service satisfaction and daily functioning improvements. 100% of newly placed ISP youth began treatment within 21 days of acceptance. 83% of youth served in Wraparound participated in community resources like community mental health. 75% of juvenile offenders with special needs (i.e., medical, mental health, sex offenders, substance abusers) were successfully placed youth began treatment within 30 days of acceptance. <p>Outcome Data Sources: CMO Management Information System / Managing For Results Reports; ISP Population Report;</p> <p>Juvenile Justice Prevention Services:</p> <ul style="list-style-type: none"> 83% of participated youth have remained free of the juvenile justice system. <p>Outcome Data Sources: Pre-/Post Tests; Roster</p> <p>Consumer Generated Service Improvements:</p> <ul style="list-style-type: none"> Wraparound families continue to demonstrate and express needs that extend beyond the assessments required for Wraparound fidelity, led to increased supervision assuring families were linked to needed services. YAP consumers desired group topics more relevant to current issues. The program, in turn, purchased the new Lion's Quest curriculum containing updated topics. 								
	<table border="1"> <thead> <tr> <th colspan="2">2016 Youth Served Per Level of Care (Duplicated Count)</th> </tr> </thead> <tbody> <tr> <td>Community Based</td> <td>150*</td> </tr> <tr> <td>Non Secure</td> <td>65*¹</td> </tr> <tr> <td>Secure</td> <td>51*²</td> </tr> </tbody> </table> <p>* 40% reduction from 2015 *¹ A 52% reduction from 2015 *² A 38% reduction from 2015</p>				2016 Youth Served Per Level of Care (Duplicated Count)		Community Based	150*	Non Secure	65* ¹	Secure	51* ²		
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MENTAL HEALTH	Individual, family, and group treatment for mental health disorders increases the youth's/family's capacity to function self-sufficiently, and avoid out-of-home placement.	Supportive Techniques Assisting and Growth Empowerment Solutions (STAGES)	<u>Treatment Models & Approaches</u> Cognitive Behavioral Therapy (CBT) Interventions/Black Family Development, Inc. (BFDI) CBT Curriculum Wraparound Model Trauma-Focused Cognitive Behavioral Therapy	<u>General Services:</u> <ul style="list-style-type: none"> Assessments - Child & Adolescent Functional Assessment Scale (CAFAS), Level of Care Utilization System (LOCUS), Mental Illness Drug Abuse Screening (MIDAS), Trauma Screenings, Diagnoses Case Management Home- and community-based interventions Strength-based, Person-centered approach Child/family safety education and techniques Crisis Intervention & 24/7/365 availability Educational support, advocacy, and goal setting Monthly client satisfaction surveys Staff growth and development trainings 	Number of children's treatment recipient families in 2016: STAGES: 119 EPIC: 67	<u>Mental Health Treatment Services:</u> <ul style="list-style-type: none"> 99% of youth served for outpatient mental health (184 out of 186) remained at home, not placed in out-of-home care, including hospitalizations. 83% of school-based mental health treatment families demonstrated a CAFAS score reduction between their initial and most recent assessment 4 staff began the 1-year MDHHS-sponsored national Trauma – Focused Cognitive Behavioral Therapy cohort. In 2016, 75% of participants received state certification. 1 staff continued training.1 staff began 2016 cohort. BFDI was contracted as one of five sites eligible to provide state-level Parent Management Training – Oregon coaching, due to the BFDI PMTO supervisor's certification level.
	Wraparound	<u>Resources</u> 23 Qualified Mental Health Professional Staff, including Psychiatrists and Youth and Parent Peer Supports	Youth Leadership Curriculum developed by East Region (BFDI) Youth United	<u>Specialized Services:</u> <ul style="list-style-type: none"> Qualified Mental Health Professional Staff Trauma – Focused Cognitive Behavioral Services Wraparound Model Parent-Management Training – Oregon Medicaid billable Youth Peer Support Medicaid billable Parent Support Partner Psychiatric services Therapists provided individual and family therapy, educational mentoring, employment and independent living skills building, transportation services, anger management, advocacy, mentoring services, and targeted case management. Cognitive-behavioral therapy Risk / Strengths and Needs / Psychosocial Assessments; Individual Plans of Service; Release Plans; Crisis/Safety Plans; and Progress Notes Cognitive-Behavioral Skill-building strategies Substance Abuse Prevention Education Employment, and independent living, skills Restorative Practices Model Anger management Mentoring Transportation Medication Management as necessary 	Number of youth who received a home-based level of care: 3	Outcome Data Sources: Program Roster
	Parent Management Training – Oregon (PMTO)	Michigan Certification Board for Addiction Professionals Credentialed Mental Health (MCBAP) Staff demonstrating co-occurring disorder competency	Michigan Department of Health and Human Services (MDHHS) funding	Detroit-Wayne Mental Health Authority (DWMHA) Funding	Number of recipients of school-based services in 2016: Treatment: 102 Prevention: 601	<u>Lead Advocate Outcomes:</u> <ul style="list-style-type: none"> As the DWMHA Regional Youth Development Lead Agency, BFDI ran the 2nd-annual Responsibility Influencing & Creating Healthy Living summer youth employment/leadership opportunity, providing livable wage income, electronic equipment for school and professional mentorship to 5 youth and 2 youth Advocates. Youth leadership curriculum produced by BFDI's Youth United is used State-wide as a youth development curriculum, as per DWMHA staff.
	System of Care: - Lead Youth Advocate - Youth Peer Supports	CareLink Contract	Electronic Child & Adolescent Functional Assessment Scale (eCAFAS)	Grand Rounds and Wayne State University Trainings	System of Care Recipients: 10% of treatment families benefited from Parent Support Partner services within first 3 months. of service availability	Outcome Data Sources: Program Debriefing Meeting with BFDI and DWMHA staff
	School – Based Mental Health Prevention and Treatment Services	6 schools receiving school-based services, and other schools partnering on behalf of their students' services	RedCap Fidelity Software			<u>Consumer Generated Service Improvements:</u> <ul style="list-style-type: none"> Consumer requests for “smaller groups” will foster additional educational sessions in the school-based program in 2017. Consumer requests for use of therapeutic tools and resources in sessions that could be used at home fostered introduction of various therapeutic tools with staff.

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SUBSTANCE ABUSE	Evidence-based models of treatment and prevention yield measurable service outcomes.	<p>Detroit Wayne Mental Health Authority (DWMHA): <i>- Helping Ourselves Produce Excellence (HOPE)</i> Outpatient (OP) <i>Finding Resolution Everyday through Education (F.R.E.E.)</i> <i>Medicaid</i></p> <p>Detroit-Wayne Mental Health Authority (DWMHA) Jail Plus Mental Health and Substance Use Disorder Relapse Prevention Services</p>	<p><u>Treatment Models & Approaches</u> Motivational Interviewing Cognitive Behavioral Therapy National Drug Control Policy Principles of Effective Substance Abuse Treatment Gorsky's Relapse Prevention Strategies</p> <p><u>Prevention Models & Approaches</u> Lion's Quest: Skills for Adolescence Center for Substance Abuse Prevention-endorsed prevention curriculum for children of addicted parents Strengthening Families curriculum Community-Based Process Prevention Model</p> <p><u>Resources</u> 3.5 MCBAP credentialed Staff Detroit Wayne Mental Health Authority funding Substance Abuse Treatment and Prevention Licenses Michigan Administrative Rules Access Diagnostic Urinalysis Lab Partners: Department of Corrections, CMO, faith & community organizations Bus Tickets, Mileage, Addiction screening & treatment tools, i.e. Global Appraisal of Individual Needs Assessment (GAINS), American Society of Addiction Medicine (ASAM), MH-WIN, Cell Phones, Office Space/Equip</p>	<p><u>General Services:</u></p> <ul style="list-style-type: none"> • Individual, group, marriage, co-dependency, and family, counseling • Didactic group education • Support services to clients in the following areas: financial, medical, optical, dental, employment, housing, vocational, educational, psychological, child care, clothing, food, and mental health services • Education about alcohol, tobacco, and other drugs (ATOD) and its negative effects on individuals, families, and communities • Assessments, service plans, community referrals, resource linking, monitoring, follow-up, advocacy, and aftercare linkages • Transportation assistance (bus tickets/staff vehicles) <p><u>Specialized Services:</u></p> <ul style="list-style-type: none"> • Master's Degreed Prevention Specialist • Master's Degreed treatment staff, along with a PhD Supervisor/Clinician • Intensive Outpatient, Prevention, and Relapse Prevention Services Available • Outpatient –group/didactic/individual/family therapy 1-2 days/week for 1.0-2.0 hours/day • Relapse Prevention • Contingency Management • Urine Screens • Referrals to Alcoholics Anonymous/Narcotics Anonymous (AA/NA) support groups • Weekly Life Skills Group and bi-weekly cultural outings for the clients (Case Manager) • Parent training of drug prevention techniques/education to reduce their children's risk of ATOD use (FREE) • Advancing development/ enforcement of ATOD ordinances, regulations, and legislation (FREE) • Provision of competent services to co-occurring disorder (mental health and substance abuse) affected consumers and their families 	<p><u>Number of substance abuse Jail Plus Relapse customers in 2016:</u> 154</p> <p><u>Number of substance abuse treatment customers in 2016:</u> 45</p> <p><u>Number of substance abuse prevention recipients to avert addiction in 2016:</u> 1502</p>	<p><u>Drug Court/Mental Health Court Relapse Prevention Services:</u></p> <ul style="list-style-type: none"> • 60% of consumers successfully completed the program. • 104 Relapse Prevention mental health and substance use disorder groups facilitated. • 52 weeks of individual case management provided. <p><u>Substance Abuse Prevention Services:</u></p> <ul style="list-style-type: none"> • 117 parent Alcohol, Tobacco, and Other Drug and prevention specific support groups. • Prevention staff collaborated in over 20 community Substance Use prevention teams and events • Staff provided Strengthening Families educational programming at a partner Promise Neighborhood agency, Youth Connection. • 13-session Parenting and family engagement trainings held for 5 families. <p>Outcome Data Sources: Program activity logs; Sign-In Sheets; Michigan Prevention Data System Reports; Educational curriculums' pretest and posttests; Detroit Wayne Mental Health Authority MH-WIN enrollment data; Progress Notes; Discharge Summary; Aftercare Agreement; Self-Report; Access Diagnostics Laboratory Drug Screen Results</p> <p><u>Consumer Generated Service Improvements:</u></p> <ul style="list-style-type: none"> • Community stakeholder (The Youth Connection) requested Strengthening Families class. Youth and parents indicated they were happy to take part in the program, and appreciated the Prevention consultants' assistance with learning new skills, including college registration to give them positive future aspirations.

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FAMILY PRESERVATION	<p>Kinship care cost-effectively and efficiency increases child well-being/safety, while decreasing the need for out-of-home placement.</p> <p>Homelessness erodes family security, well-being, and self-sufficiency.</p> <p>The absence of basic needs increases likelihood of future crisis and longer-term dependence upon formal systems of care.</p>	<p>Family Connections (FC) - United Way of Southeast Michigan (UWSEM) -Building Foundations</p> <p>Intake Department</p> <p>Parents As Teachers</p>	<p><u>Intervention Models & Approaches</u></p> <p>Parents As Teachers Solution-focused counseling</p> <p><u>Prevention Models & Approaches</u></p> <p>- Family Connections (FC) Model - Arizona Self-Sufficiency Matrix</p> <p><u>Case Management Approaches</u> Assessment, Service Plan, and Crisis Intervention</p> <p><u>Resources</u></p> <p>16.5 Staff, 2 interns</p> <p>Michigan Child Protection Law requirements</p> <p>Michigan Department of Health and Human Services (DHHS) & UWSEM funding</p> <p>Family Connections Memorandum Of Understanding</p> <p>DHHS training/Specialist staff</p> <p>Wayne State University Family Connections Advisory Council & Partners</p> <p>Empirical assessment tools</p> <p>Mileage, Families First of Michigan (FFM) curriculum, Families First Information System (FFIS), Cell Phones, Office Space/Equip</p>	<p><u>General Services:</u></p> <ul style="list-style-type: none"> • Assessment, referral, linking, and follow-up into Black Family Development, Inc. (BFDI) services, as well as community resources meeting families' needs beyond the scope of BFDI services • Initial contact with family is made within 24 hours • Small caseloads allowing for intensive intervention • Services are home-based and community-based • Time-limited programming • Ecological approaches to preventing future crises • Specific assistance for families' basic needs • Individual, Family, and Group Counseling • Support groups • Case Management <p><u>Specialized Services:</u></p> <ul style="list-style-type: none"> • Parenting education • Teach/model: home management, budgeting, communication and assertiveness skills • Advocacy with schools, medical and mental health facilities • Housing and relocation assistance • Assistance with food, clothing, appliances and other concrete needs. • Linkages to natural helping networks and ongoing community supports • Transportation support services • Initial face to face contact with family in 24 hours • Safety planning • Individual and Family Activities • Family Connections Multi-family Activities • Assistance with identifying stable, adequate housing • Assistance with securing legal documents (state identification, birth certificates, etc.) necessary to secure housing • A national, evidenced-based home visiting model that promotes the optimal early development, learning, health and well-being of children by providing developmental and literacy tools to parents and caregivers. 	<p>Number of FC family preservation prevention recipients in 2016: 36</p> <p>Number of persons served by Intake Department in 2016: 1030</p> <p>Number of Parents As Teachers recipient families in 2016: 38 <i>(program began June 2016)</i></p>	<p><u>Family Preservation Intervention Services:</u></p> <ul style="list-style-type: none"> • 100% of referred families were taught to use, and assisted with completing, the national Ages and Stages Questionnaire to assess their child's progress with age-appropriate developmental milestones. • 92% of children assessed (n=29) with the Ages and Stages Questionnaire demonstrated achievement of age-appropriate milestones: <ul style="list-style-type: none"> ➢ 86 % scored in passing range for Communication ➢ 96.5% scored in passing range for Gross Motor ➢ 93% scored in passing range for Fine Motor (27/29) ➢ 90% scored in passing range for Problem Solving ➢ 96.5% scored in passing range for Personal Social • Nearly 80% of expected visits achieved (114 out of 150) with each family monthly. • 24 Parent / Child Interaction Groups occurred with community families <p>Outcome Data Sources: Great Start Collaborative-Wayne Ages and Stages Database; BFDI Intake Database; Family Connections Referral Database; Parents As Teachers Personal Visits and Group Connections Logs</p> <p><u>Intake Services:</u></p> <ul style="list-style-type: none"> • 20 families requested emergency assistance • 405 housing requests/lists mailed to consumers in crisis upon their request <p>Outcome Data Sources: Intake Database & Binder</p> <p><u>Consumer Generated Service Improvements:</u></p> <ul style="list-style-type: none"> • An FC Advisory Board Member graduated from the Family Independence Initiative (FII) towards financial literacy and independence. As a result she is recruiting more families to the FII program, through the United Way/FII and Black Family Development, Inc. partnership. • The Program Supervisor will increase recruitment efforts for additional FC Advisory Board members to offer leadership opportunities to more FC graduates.

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YOUTH & COMMUNITY DEVELOPMENT	Community development initiatives increase community safety neighborhood beautification, and citizen empowerment, while reducing juvenile delinquency	<p>Keys To Literacy at Osborn High School</p> <p>Restorative Practices</p> <p>Bridges On-the-Job Training Program</p> <p>Crossover Youth Practice Model (CYPM)</p>	<p><u>Prevention Models & Approaches</u></p> <p>Keys To Literacy Software</p> <p><u>Resources</u></p> <p>3.5 Staff, multiple volunteers</p> <p>Aztec Software Learning Essentials Series (ASLES)</p> <p>Skillman Foundation funding</p> <p>Kresge Foundation Funding</p> <p>Wayne County Department of Health, Veterans, Community Wellness (DHVCW)</p> <p>United Way for Southeast Michigan funding</p> <p>Detroit-Wayne Mental Health Authority (DWMHA) Funding</p> <p>Osborn/Cody Rouge citizens, and MAN Network</p> <p>Mileage, Pagers, Office Space/Equip, Community Meeting Space</p>	<p><u>General Services:</u></p> <ul style="list-style-type: none"> • Student workforce development training • Student literacy training • Showcase the gifts and talents of youth • Strengthen and preserve families by empowering our youth and our Osborn and Cody Rouge neighborhoods • Osborn and Cody Rouge community revitalization and collectivism <p><u>Specialized Services:</u></p> <ul style="list-style-type: none"> • Black Family Development, Inc. (BFDI) Networking for Change is sustaining the 300+ block clubs in Osborn and Cody Rouge with a strategic focus to ensure that every club is connected to the neighborhood association, youth development activities, and BFDI community luncheon celebrations. • Monthly community luncheons wherein residents receive Computer Statistics (crime data and develop relationships with police and elected officials • Targeted collaboration with Osborn and Cody Rouge community residents & block club presidents to foster organized communication and policing efforts through Block Club development. 	<p>Number of Bridges participants: 24</p> <p>Number of Keys To Literacy participants: 63 (in 2016) 542 (cumulatively)</p> <p>Number of Restorative Practices Training Sessions: 22</p>	<ul style="list-style-type: none"> • 90% of Osborn High School youth completed the Basic Level of reading, as defined as a post-test scores • 90% of Osborn High School youth completed the Fundamental Level of reading, as defined as a post-test scores • 1142 persons were trained in the International Institute of Restorative Practices model; (4,681 persons cumulatively trained to-date.) • 24 youth were engaged in landscaping science and business development activities within the Osborn community in the Bridges On-the-Job training program. • 200 Osborn and Cody residents were provided with a variety of Leadership Trainings through 12 monthly community luncheons in 2016. • Landscape equipment stored and shared with youth Bridges participants, as well as Osborn residents, in collaboration with Wayne County. • Crossover Youth Practice Model funded BFDI as lead County-wide coordinator of the planning and early implementation of the national model in Wayne County. • The CYPM protocol was completed in December 2016 for county-wide training January 24, 2017, pilot launch February 1, 2017, and full implementation March 1, 2017. <p><u>Consumer Generated Service Improvements:</u> 30% of Bridges youth expressed interest in landscape science as a workforce development opportunity.</p> <p>BFDI taught landscape science classes, as well as computer information and business planning sessions to aid Bridges participants with the hands-on skills and professional mentoring essential to developing their own cottage industry.</p>

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PROMISE NEIGHBORHOODS	<p>The planning for, and implementation of, a cradle – to – career network of youth academic and family well-being resources will achieve the 15 national, plus the 4 Detroit, Promise Neighborhoods (PN) indicators</p>	<p>Local planning and implementation of the national Promise Neighborhoods initiative</p>	<p><u>Prevention Models & Approaches</u></p> <p>Multiple PN Partners' Evidence-Based Practices</p> <p><u>Resources</u></p> <p>2.0 Staff Equivalents And Multiple Volunteers</p> <p>WK Kellogg Foundation funding</p> <p>Wayne State University School of Social Work Evaluation staff</p> <p>Mileage, Pagers, Office Space/Equip, Community Meeting Space</p>	<p><u>General Services:</u></p> <ul style="list-style-type: none"> • Showcase the gifts and talents of youth • Strengthen and preserve families by empowering our youth and our Osborn and Clark Park neighborhoods • Osborn and Cody Rouge community revitalization and collectivism • Student literacy training <p><u>Specialized Services:</u></p> <ul style="list-style-type: none"> • Osborn/Clark Park Promise Neighborhoods educational reform and community revitalization to ensure that “all children growing up in [our PN] will have access to effective schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and career”. 	<p>Number of employment participants: 3 (in 2016) 34 (cumulatively)</p> <p>Number of Science, Tech, Engineering, and Math (STEM) recipients in 2016 PN funding collaborative with Detroit Area Pre-College Engineering Program (DAPCEP): 22 (2015)</p>	<p><u>Literacy Data:</u></p> <p>2016 data from a school-age pilot involving 63 students' (32 9th graders; 31 11th graders) use of the Aztec literacy software at Osborn High School demonstrated that:</p> <ul style="list-style-type: none"> • 90% of students increased at least one grade level in reading. Male students (n=36) experienced a 41.9% increase in post-test scores from pre-test scores on general reading skills in the Advanced Reading Module; 9th grade students, a 31.1% increase, and 11th grade students, a 39% . • The final results were: 72.5% (n=45) passed with 8th-10th grade proficiency levels, and 11.3% (n=6) at 11th-12th grade reading skills. 4th -7th grade reading levels were baseline for 89% (n=55) of the students. <p><u>Early Childhood:</u></p> <ul style="list-style-type: none"> • 100% of students Child Observation Record (COR) results show an increase in progress in literacy from the previous quarter. • 100% of students serviced this quarter who had at least two new literacy goals set with target dates. • 100% of students achieving at least 80% of their goals within the specified target dates. <p><u>PN Evaluation:</u></p> <ul style="list-style-type: none"> • Final evaluation report completed via WK Kellogg Foundation funding.

School – Age Youth Literacy Outcomes:



