

PROMISE NEIGHBORHOODS MEMORANDUM OF UNDERSTANDING

Detroit's Osborn/Clark Park Promise Neighborhoods Memorandum of Understanding (MOU) partners represent the public, private, community, and philanthropic arenas necessary to plan and implement Promise Neighborhoods strategies. The partners have an average of 10 years working in the targeted communities, and even more years advancing visions similar to or the same as the Promise Neighborhoods. In addition to their experience, the MOU partners have the knowledge, skills, passion, and discipline to produce the results for the planning and implementation years. The partners have embraced a collaborative theme of "results accountability". "Results accountability is a disciplined way of thinking; taking action to solve problems; and using current, reliable data to improve performance."¹

There is a universal agreement among residents and all MOU partners that change must occur at all community levels for children, youth, and families living in distressed communities with low performing schools. For any change effort to become a reality, broad base community engagement is needed to support this effort. Years of working in the community has provided a clear lesson that the success of community change strategies is achieved and sustained when the need for change is identified, supported, and owned by the community. Change strategies must be done *with* the residents, and not *for* them or *to* them.

The MOU partners have embraced the vision of Promise Neighborhoods, in concert with the respective neighborhoods' vision, as established by the community residents a few years ago.

Detroit Osborn/Clark Park Vision

All children in the Detroit Osborn/Clark Park Promise Neighborhoods will have access to excellent schools, positive youth development opportunities, graduate from high school on time, and be prepared for college without the need for remediation courses. And, families will have all the support and resources they need to make their children successful in life.

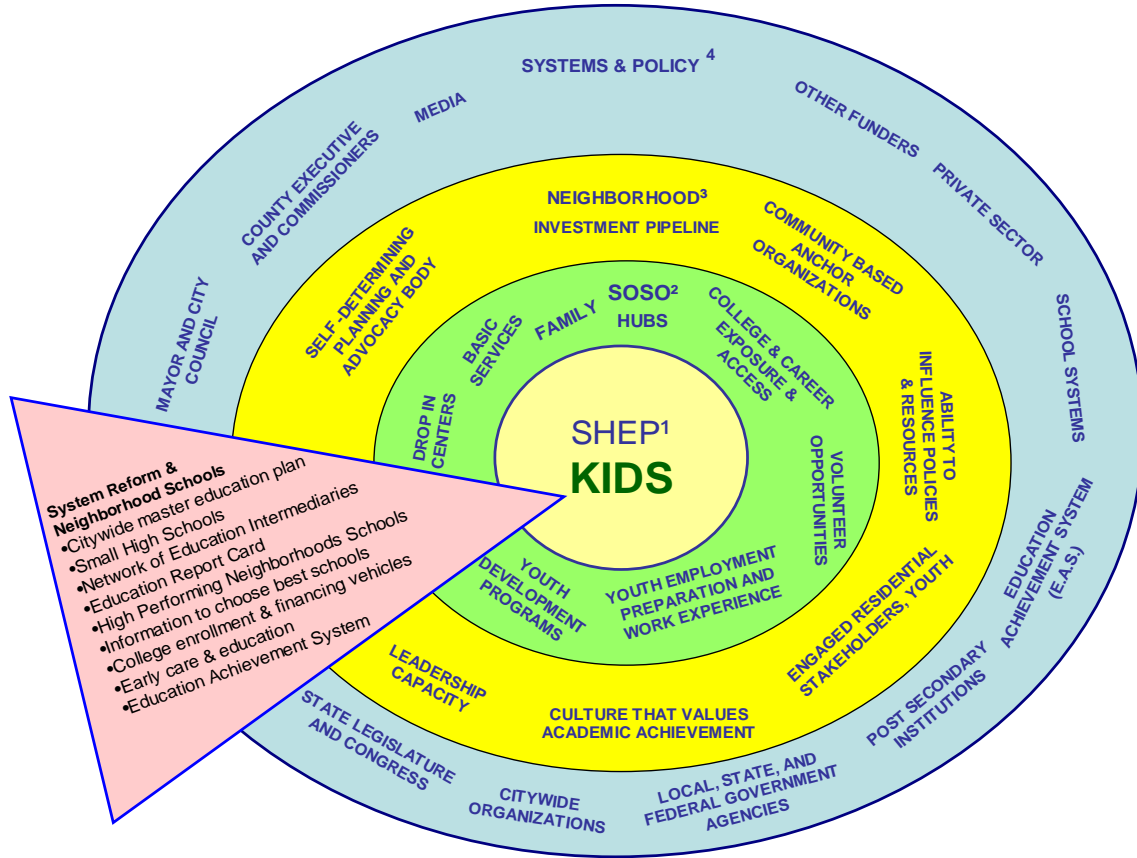
Theory of Change

Our collaborative partners believe that children and youth are more likely to be safe, healthy, well educated and prepared for adulthood when: (1) they are embedded in a strong system of supports and opportunities; (2) they attend high quality schools; (3) the voices of youth, families and the community help to create change; (4) their neighborhoods have the capacities and resources to support youth and families; and (5) broader systems and policies create conditions under which children and youth can thrive. The model recognizes that collaborative work exists in a larger political, economic, and social context that impacts the way strategies are translated into practical, feasible tactics.

¹ "Trying Hard is not Good Enough: How to Produce Measurable Improvement for Customers and Community" – Mark Friedman, 2009.

Detroit Osborn/Clark Park

Promise Neighborhoods and Schools Ecological Model



¹ SHEP = Long-term youth outcomes: Safe and Healthy, Educated, and Prepared for Adulthood

² SOSO = System of Supports and Opportunities

³ Neighborhood Capacities

⁴ Broader Systems & Policy = Strategies permeate each circle and include both intentional and opportunistic activities

Theory of Action

Actions are based on the ecological approach of convening residents, community leaders, stakeholders with intentionality of activities and with deliberate investment in actions designed to produce the desired outcome. Intentionality of actions will build capacity to influence and shape policy, practice and resources to scale up the scope and effectiveness of the work. Activities will also embrace specific benchmarks to measure and design strategies to respond to early warning data and, thus, make needed changes to achieve planned results.

Partner Statements of Alignment and Commitment:

Organization:	Detroit Public Schools
Financial Commitment:	\$ 15,000 in-kind contribution for staff time.
Pipeline Program or Service:	Detroit Public Schools serves as the primary K-12 educational institution in both Detroit Osborn and Clark Park communities. The Detroit Public School District is engaged in a statewide plan entitled Education Achievement System. The Educational Achievement System will be used “to transform schools and provide students with the tools and resources they need to succeed in a safe and secure learning environment.” This plan will begin to serve the lowest performing schools in the fall of 2012. Under this new system, students will benefit from a longer school day and year, a challenging curriculum, dramatically more resources and funding, and greater community involvement and parental input.
Roles, Responsibilities:	Detroit Public Schools (DPS) administration will: (1) support participation of 5 schools in the PN initiative [the Osborn complex (4 schools); Brenda Scott Academy for Theatre Arts; Earhart Elementary-Middle; Western International High School; Mayberry Elementary]; (2) sign a data sharing MOU that indicates all data requests must meet the standards set by DPS, which exceeds the requirements of the federal Family Educational Rights and Privacy Act and HIPPA; (3) contribute expertise and information to the planning, construction, and adaptation of a comprehensive longitudinal data management system; (4) participate in, where possible, data and education work groups.
Alignment: Vision/Theory of Change/Theory of Action/Activities	Detroit Public Schools’ theories of change and action align with those of the Osborn/Clark Park Promise Neighborhoods theories of change and action, as applicable.
Signature	<hr/> Roy Roberts Detroit Public Schools Emergency Financial Manager Date

Organization:	Black Family Development, Inc. (BFDI)
Financial Commitment:	\$135,000.00 in-kind salary costs for the management, oversight, and facilitation of workgroups, and convening data collaborations between PN community providers.
Pipeline Program or Service:	BFDI is responsible, under contract, to provide all Juvenile Justice Services in the Osborn community using a range of best practice models (child welfare, juvenile justice and positive youth development), such as Multi-Systemic Therapy (MST), FAST (Families and Students Together), Lions Quest, Multi-Dimensional Treatment Foster Care, Family Connections, and Cognitive Behavioral Therapy.
Roles, Responsibilities:	BFDI will (1) provide management, oversight, and results accountability for all areas of PN work; (2) facilitate and staff all committees and work group and Advisory Board activities; (3) recommend longitudinal data vendor; (4) ensure a data driven enterprise; (5) build ongoing capacity to achieve results; and (6) keep all stakeholders, including schools and community residents, fully engaged and accountable.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	BFDI's vision, theory of change, and theory of action are identified in this MOU, and are aligned with the organization's historical practices and approaches used over the last 33 years for effective community change efforts. BFDI is deeply committed to community engagement, resident leadership, empowerment and ownership to advance the Promise Neighborhoods vision, change and action strategies.

Organization:	American Federation of Teachers-MI (AFT)/ Detroit Federation of Teachers (DFT)/ Detroit Association of Educational Office Employees (DAEOE)
Financial Commitment:	\$10,000 in-kind contribution for staff time.
Roles, Responsibilities:	AFT Michigan, DFT, and the DAEOE enthusiastically support reform models that have demonstrated evidence of improving academic outcomes and ensuring graduation rates. As such, we will: (1) serve on the PN Strategic Planning Committee; (2) help access needed student data as appropriate under FERPA and HIPPA; (3) participate in the comprehensive needs assessment; (4) contribute expertise to the planning, construction and adaptation of a longitudinal data management system; and (5) work with local and national evaluators.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	Each union's goals and activities are aligned with Osborn and Clark Park PN efforts to achieve the best outcomes for students and staff; and each supports using the PN theories of change and action to guide this work. The collective vision of AFT Michigan DFT and DAEOE is to create a stimulating, safe and productive work and educational environment in and around schools and the broader community. Change occurs through advocacy, education, negotiation and collective bargaining; action is centered around engagement, mobilization, bargaining, and negotiation.

Organization:	The Skillman Foundation
Financial Commitment:	\$250,000 planning match for 2011/2012; and \$35,000 for in-kind staff support.
Roles, Responsibilities:	The Skillman Foundation will co-chair the Data Committee, serve on Education, and Family and Community Support Work Groups, and the Results Accountability Management Team. Skillman will continue their transformational Good Neighborhoods and Excellent Schools Detroit work.
Alignment: Vision/Theory of Change/Theory of Action/Activities	The Skillman Foundation's works from the Ecological Model, specifically the belief that young people are more likely to be safe, healthy, and well educated and prepared for adulthood when: (1) they are embedded in a strong system of support and opportunities; (2) they attend high quality schools; (3) their neighborhoods have the capacities and resources to support youth and families; and (4) broader systems and policies create conditions under which youth can thrive. The bulk of the Foundation's investments align with PN philosophies and practices to: (1) transform the target communities; (2) concentrate high quality programs and services for children (0-18) in their neighborhoods; (3) develop people and places; and (4) increase assets and wealth for families.
Organization:	City Year – Detroit (and Diploma's Now)
Financial Commitment:	<ul style="list-style-type: none"> ▪ \$8,000 in-kind Leadership Team and Education Committee Co-chair ▪ \$285,000 in-kind for 8 Corps members plus support staff at Osborn High.
Pipeline Program or Service:	Osborn Promise Neighborhoods students can: (1) take advantage of 1:1 tutoring, mentoring, role modeling, behavior coaching, and service and leadership opportunities; (2) participate in 8 full day scale transformative community service projects in the Osborn community.
Roles, Responsibilities:	<p>City Year – Detroit's:</p> <ul style="list-style-type: none"> ▪ Executive Director will continue to serve as co-chair of Education Work Group, and serve on the Results Accountability Management Team; ▪ Deputy ED for Program/Service, the School Partnerships Director or Osborn Corps Program Manager will attend partnership meetings; ▪ Staff will help spearhead utilization of the Early Warning Indicators of Attendance, Behavior and Course performance and then provide interventions for off-track students.
Alignment: Vision/Theory of Change/Theory of Action/Activities	City Year's <i>Whole School Whole Child</i> model – is in alignment with the PN theories of change and action. This model is a human capital solution to the school dropout crisis impacting high-poverty, low-performing schools. Driven by the research that has determined the early warning indicators of eventual high school dropouts (attendance, behavior, course performance in math and English), this model delivers the human capital needed (teams of diverse, well-trained, "near-peer" young adult AmeriCorps members) to provide targeted interventions to keep students in school and on track to graduate, and help turn around the lowest performing schools in the nation.

Organization:	Great Start Collaborative – Wayne (GSCW)
Financial Commitment:	\$2,160 in-kind contribution for staff time.
Pipeline Program or Service:	GSCW works with child care providers on Quality Rating and Improvement System, the Great Start Readiness Programs and Head Start Programs in the Osborn/Clark Park neighborhoods. GSCW also partners with agencies and organizations that provide health, home-visiting service, abuse prevention, parenting training and education services for families with children (prenatal-8).
Roles, Responsibilities:	GSCW will: (1) serve on the Early Childhood Work Group; (2) share data it collects on developmental indicators for children, birth through five years old; (3) share information on resources and services available to families; (4) participate in the needs assessment; and (5) contribute expertise and information to the planning, construction and adaptation of the longitudinal data management system.
Alignment: Vision Vision/Theory of Change/ Theory of Action/Activities	GSCW’s theories of change and action align with those of the PN initiative; and supports using the Detroit Osborn/Clark Park PN theories of change and action to guide this work. GSCW envisions “a great start for every child in Wayne County: safe, healthy and ready to succeed in school and in life.”
Organization:	Detroit Parent Network (DPN)
Financial Commitment:	\$75,000 in-kind contribution for staff time.
Roles, Responsibilities:	The DPN will work with Osborn and Clark Park students, parents and schools to support and leverage parental engagement through management of in-school Parent Resource Centers. DPN will: (1) serve on the Strategic Planning Committee; (2) share relevant data; (3) assist in securing parental consent for data collection, focus group and needs assessments; and (4) provide continuous outreach and engagement to parents.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	DPN’s theories of change and action align with those of the PN initiative; and DPN supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work. Aligned activities include assisting parents in: (1) raising responsible children; (2) increasing parenting and family management skills to facilitate children’s academic and social adjustments; (3) developing leadership and advocacy skills; and (4) increasing high school graduation and college enrollment rates among at-risk students by creating supportive and knowledgeable families and connecting them to needed resources.

Organization:	YouthVille Detroit
Financial Commitment:	\$20,000 in-kind contribution for staff support.
Pipeline Program or Service:	YouthVille Detroit offers young people age 11-19 program structured programs and activities - with embedded academics and project-based learning. All Detroit Osborn/Clark Park PN youth can become members. Programs include: Educational Enrichment and Career Development; Leadership Development and Community Service; Digital Media Arts and Technology; Cultural Arts; and Prevention and Healthy Life Skills.
Roles, Responsibilities:	<p>YouthVille is the lead agency for the North-end Central/ Osborn Youth Development Collaborative, which seeks to engage youth in high quality youth development activities.</p> <ul style="list-style-type: none"> • A data tracking system will be created as a part of this Collaborative - consistent with PN planning - to track youth and drive programming. System information and data will be shared with PN partners.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	YouthVille will serve on the Data Work Group, and its theories of change and action align with those of the PN; and YouthVille supports using the Detroit Osborn/Clark Park PN theories of change and action to guide this work. YouthVille was created to be a youth development center (not just a recreational facility) based on young peoples needs for: (1) A Safe Space; (2) Responsible, caring adults engaged in their lives; (3) To be intentionally involved in their own development; and (4) Broad supports and opportunities. Change is created through positive youth development.

Organization:	Southwest Solutions (SWS)
Financial Commitment:	\$100,000 in-kind staff resources contribution
Pipeline Program or Service:	SWS provides services along the continuum of solutions from early childhood through high school graduation. SS focuses on best practice models, services for children and adult English language learners and children and families living with disabilities.
Roles, Responsibilities:	SWS will provide key administrative staff support and access to program data on eight evidence-based, and 12 family and community-building programs conducted in the Clark Park community. Serving on data, family and community support and early childhood work groups; and serve on Results Accountability Management Team.
Alignment: Vision/Theory of Change/Theory of Action/Activities	SWS works to help southwest Detroit become a great community for families to live, work and learn by providing health and human services; early childhood education and development; community participation and empowerment; and an array of housing and economic opportunities. SWS helps build capacity among community partners that support the collective vision of southwest Detroit. In harmony with PN pipeline of services, SWS: plays a leadership role in Detroit and Wayne County around early childhood education, family literacy and childcare (specializing in youth systems of care and implementing evidence-based practices; program evaluation; school-based organizing; family wealthy-building; and community development).

Organization:	Matrix Human Services (MHS)
Financial Commitment:	\$ 25,000 in-kind contribution for staff time.
Pipeline Program or Service:	MHS will provide services along the continuum of solutions from early childhood through high school graduation, focusing on best practice models, services for children and adult English language learners, and children and families living with disabilities. Social services include a Head Start Fatherhood Initiative, after school programs, literacy, technology training, crime prevention, and juvenile and adult justice programs.
Roles, Responsibilities:	MHS will: (1) serve on Family and Community Support and Early Childhood Work Groups, and the Strategic Planning Committee; share (2) data; (3) expertise in early childhood and family social service and health programming; as well as (4) extensive knowledge of the Osborn community.
Alignment: Vision/Theory of Change/Theory of Action/	Using the Transition to Success Model, MHS works to end the cycle of poverty. Through a structured, comprehensive, integrated and scientifically driven system of care, individuals and families are transitioned from dependency to self sufficiency.

Organization:	United Way for Southeastern Michigan (UWSEM)
Financial Commitment:	\$15,000 in-kind staff contribution for staff time.
Pipeline Program or Service:	UWSEM, with community partners - Leaps & Bounds Family Services and Southwest Solutions will continue delivering the Early Learning Communities program in both the Osborn and Clark Park communities. UWSEM will share the Early Development Instrument (kindergarten status assessment) that measures social, emotional, cognitive and physical assets.
Roles, Responsibilities:	UWSEM will: (1) serve on the Education Work Group, and Results Accountability Management Team; (2) share non-confidential data; (3) participate in the needs assessment; and (4) contribute expertise and information to plan, create and adapt the longitudinal data system.
Alignment: Vision/Theory of Change/Theory of Action/Activities	“All people across SE MI have the educational and economic opportunities needed to succeed and thrive.” UWSEM believes in collective action to impact the critical issues affecting residents, and is committed to cross-sector cooperation to address community concerns and prevent problems. The Agenda for Change is an aggressive plan to provide lasting solutions to critical regional issues. Programs and services equip Metro Detroiters with the building blocks needed for a good life – an education that leads to a steady job; and income that can support a family; and access to basic needs.

Organization:	St. John Providence Health Center (SJPHS)
Financial Commitment:	\$25,000 in-kind contribution for staff time.
Pipeline Program or Service:	“When children are healthy, they learn better.” St. John Providence Health System has maintained its community commitment as follows: (1) relocated the Osborn High SBHC to Brenda Scott Elem./Middle School; (2) continued to provide Infant Mortality Program services for high risk pregnant teens from pregnancy, birth and baby’s 1 st year; (3) promoted Healthy Neighborhood Detroit activities in Osborn; and (4) provided on-site medical, dental and vision care in Osborn.
Roles, Responsibilities:	SJPHS will: (1) serve on the Early Childhood, and Family and Community Work Groups, and the Results Accountability Management Team; (2) provide and/or participate in health screenings, immunizations, and referrals for other identified health problems at Brenda Scott Elem./Middle School in Osborn; and (3) provide health education in PN schools on diabetes, hypertension, asthma, lead and other health problems.
Alignment: Vision/Theory of Change/Theory of Action/Activities	SJPHS’s theories of change and action align with those of the PN initiative; and SJPHS supports using the Detroit Osborn/Clark Park PN theories of change and action to guide this work. St. John Providence is committed to spiritually centered, holistic care which sustains and improves the health of individuals, with specific attention to the poor and vulnerable.

Organization:	Child Care Coordinating Council – Detroit/Wayne County
Financial Commitment:	\$15,000 in-kind contribution for staff time.
Pipeline Program or Service:	Through collaborations with <i>Wayne County Community College District</i> , <i>Community Home Supports</i> and <i>Wayne RESA</i> , in-kind services will educate parents, care-givers, and child care providers on preparing young children for school.
Roles, Responsibilities:	The 4C will: (1) serve on Early Childhood Work Group; (2) share data; (3) bring expertise in educating, supporting and empower families, communities and service programs to the table; and (4) work with Osborn and Clark Park service providers to ensure quality care environments for all children.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	The 4C's theories of change and action align with those of the PN initiative; and Child Care Coordinating Council supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work. The 4C recognizes that broad-based community support is essential in ensuring positive child, parent and family development

Organization:	Charter County of Wayne
Financial Commitment:	\$10,000 in-kind staff time contribution
Pipeline Program or Service:	The Charter County of Wayne provides prevention and diversion services and is the sole contractor for assessment, treatment case management and placement services for young people entering the juvenile justice system.
Roles, Responsibilities:	The Charter County of Wayne Deputy County Executive will serve on the PN Advisory Board. In 1999, the Charter County of Wayne entered into a MOU with the State Department of Human Services and the Third Judicial Circuit Court accepting full responsibility for any County child entering the juvenile justice system. The County's Juvenile Detention Facility provides mental health, dental and primary care services.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	The Charter County of Wayne's theories of change and action align with those of the PN initiative; and the Charter County of Wayne supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work.

Organization:	Detroit Hispanic Development Corporation (DHDC)
Financial Commitment:	\$35,000 in-kind contribution for staff time.
Pipeline Program or Service:	DHDC's youth-focused services are conducted in partnership with neighborhood schools, non-profits and businesses. All Clark Park students will have access to the following programs and initiatives: Urban Arts Academy; Youth Leadership Program; Summer Youth Program; Gang Prevention Education; In-School Programs; and Street Outreach.
Roles, Responsibilities:	DHDC will: (1) serve on Education, and Family and Community Work Groups and the Advisory Board; (2) share relevant data; (3) use its bi-lingual/bi-cultural knowledge and strong community relationships to help ensure that culturally appropriate educational models are used in Clark Park schools; (4) help secure community and family support; (5) participate in the comprehensive needs assessment.
Alignment: Vision/Theory of Change/Theory of Action/Activities	DHDC's theories of change and action align with the PN, and supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work. DHDC operates from the Theory of Self Determination which recognizes that having a sense of power over personal and neighborhood life, access to and control of resources; and the ability to build relationships among and between neighborhoods and institutions, are fundamental to community transformation. DHDC also utilizes a community-based participatory research approach, which acknowledges and builds on community strengths and cultural values, and focuses on community engagement across the core components of social networks.

Organization:	Congress of Communities (CoC)
Financial Commitment:	\$10,000 in-kind contribution for staff time.
Roles, Responsibilities:	CoC will: (1) serve on the PN Family and Community Support Work Group and Advisory Board; (2) help represent resident voice in engaging, reviewing and holding Pipeline service providing organizations accountable; (3) inform Work Group about residents' needs to shape Pipeline services to respond to those needs; (4) increase community awareness of the PN process; and (5) support the needs assessment and data collection processes.
Alignment: Vision/Theory of Change/Theory of Action/Activities	CoC works to "provide leadership in a thriving, safe, clean, green and economically developed and culturally-rich community; where children youth and adults are healthy, skilled, caring and civically engaged." The CoC's theories of change and action align with those of the PN initiative; and the CoC supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work.

Organization:	Osborn Neighborhood Alliance (ONA)
Financial Commitment:	\$10,000 in-kind contribution for staff time.
Roles, Responsibilities:	The ONA is a community-elected board comprised of community youth and adult residents and other stakeholders. ONA will: (1) serve on the PN Family and Community Support Work Group and Advisory Board; (2) help represent resident voice in engaging, reviewing and holding Pipeline service providing organizations accountable; (3) inform Work Group about residents' needs to shape Pipeline services to respond to those needs; (4) increase community awareness of the PN process; and (5) support the needs assessment and data collection processes.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	The ONA's theories of change and action align with those of the PN initiative; and the ONA supports using the Detroit Osborn/Clark Park PN theories of change and action to guide this work. The ONA believes that change is brought about by community engagement, education, mobilization, and advocacy. The ONA's vision is "to support the increase of positive educational outcomes for youth in school; increase household wealth building; increase community safety and stability; and increase the level of community participation in planning and decision-making."

Organization:	Michigan's Children
Financial Commitment:	\$25,000 in-kind contribution for staff time.
Roles, Responsibilities:	Michigan's Children will serve on the PN Strategic Planning Committee, and continue to work closely with the Osborn/Clark Park PN policy work group to: (1) lead policy monitoring and change efforts; (2) identify federal, state and local policies that may impede local Promise Neighborhoods work; and (3) help neighborhood leaders advocate for policies that enhance children, youth and families' lives. Michigan's Children will also: (1) share non-confidential data; (2) participate in the comprehensive needs assessment; and (3) contribute expertise and information to the longitudinal data system planning, construction and adaptation.
Alignment: Vision/Theory of Change/ Theory of Action/Activities	Michigan's Children's theories of change and action align with those of the PN initiative; and Michigan's Children supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work. To create "a Michigan where all children thrive," Michigan's Children creates change by working with lawmakers, business leaders and communities to encourage investments in early childhood development, health and education; to identify and remove barriers to education; connect Michigan residents with information about the status of children and families; and help them utilize data for program planning and advocacy.

Organization:	University of Michigan, School of Social Work, Technical Assistance Center (UM TAC)
Financial Commitment:	\$15,000 in-kind contribution for staff time.
Roles, Responsibilities:	UM TAC will serve on the Family and Community Support Work Group, and the Strategic Planning Committee. Continued TA will be available to: (1) Provide knowledge for evidence-based and best practice methods for informing program development and design; (2) Assist community governing boards to align efforts to support the PN goals; (3) Align coordinated community care to address the needs of youth; (4) Increase community-based organizations' capacity to provide quality services to youth and families; (5) Respond to emerging issues identified through the PN planning process.
Alignment: Vision/Theory of Change/ Theory of Action/ Activities	UM TAC's logic model, and theories of change and action align with those of the PN initiative; and UM TAC supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work. UM TAC facilitates Osborn and Southwest Detroit neighborhood cooperation and collaboration to create neighborhoods where young children and youth will become successful, productive adults.

Organization:	City Connect Detroit (CCD)
Financial Commitment:	\$20,000 in-kind contribution for staff time.
Roles, Responsibilities:	<p>CCD will serve on Strategic Planning Committee, and share its effective, comprehensive approach to track, identify and help secure local, state, national and federal (public and private) funds for services and supports needed to achieve Detroit Osborn/ Clark Park PN goals. CCD will also participate in the comprehensive needs assessment.</p> <p>CCD serves as incubator and fiduciary for Data Driven Detroit (D3) – creators of a fully accessible comprehensive regional community data and information system. D3 will aid Osborn/Clark Park PN partners in collecting, interpreting and utilizing data; and contribute expertise and information to plan, construct and adapt a longitudinal data management system.</p> <p>CCD is also the High-Risk Youth Workforce Collaborative Project fiduciary. This Collaborative is seeking funding to support 250 high-risk, and vulnerable youths participation in a 3-year academic and job skills training program that features professional mentorship to facilitate graduation into apprenticeships and/or paid employment.</p>
Alignment	CCD's theories of change and action align with those of the PN initiative; and CCD supports using the Detroit Osborn/Clark Park Promise Neighborhoods theories of change and action to guide this work.