Service Category	Assumptions	Programs	Inputs	Activities	Outputs	Outcomes
Category	Assumptions	Trograms	inputs	Activities	Number of	Outcomes
P00-	Adjunct age- appropriate support services enhancing	Promise Neighborhood Initiative African	Prevention Models & Approaches African Olympics Study Manual Healthy Body Study Manual	 General Services: Showcase the gifts and talents of youth Strengthen and preserve families by empowering youth with positive youth development programs Mathematic, literacy, and academic training 	African Centered Olympics participants: 194 (in 2010) 541 (cumulatively)	 194 students increased their knowledge of African American history through competitive classroom, school, and city-wide competitions (541 cumulatively).
	treatment services for youth with diverse learning styles and developmental needs.	Centered Olympics Family Health Fair My Healthy Body BFDI Youth Employment Program Back To School	Financial Literacy Topics Keys To Literacy Software Resources 4 Staff, multiple volunteers Team Coaches Aztec Software Learning Essentials Series (ASLES) WC Children and Family Services	 Specialized Services: Osborn Promise Neighborhood (PN) educational reform and community revitalization to ensure that "all children growing up in [our PN] will have access to effective schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and career." Remembering and understanding African American Heritage and honoring our ancestors Introducing the Nguzo Saba Small group and community-wide nutrition and fitness based education, which included teaching on how to read and understand food labels, the body's dependence upon water and daily water intake how 	Number of Family Health Fair participants: 385 (cumulatively) Number of Healthy Body participants: 107 (in 2010) 139 (cumulatively) Back To School participants:	 3 Detroit Public Schools, and their students, participated in city-wide competition on facts related to nutritious eating, physical activity, and preventive health care screenings (dental, diabetes, blood pressure, etc). 25 medals were awarded to My Healthy Body Olympians. 84% of students completed the My Healthy Body Olympics final project demonstrating their increased knowledge of nutrition and fitness. 363 resource-challenged youth 6-18 received school supplies (663 cumulatively since 2009).
T DMAMOVZMZ		Community Day Keys To Literacy Train To Reign- Financial Literacy	Skillman Foundation funding Kellogg Foundation funding Kresge Foundation Detroit Public Schools: Osborn University High School and Brenda Scott Academy for Theatre Arts, Wayne County Community College District, Alkebu-Lan Village Detroit Parks and Recreation, and numerous community partners Mileage, JAIS, Pagers, Office Space/Equip, Community Meeting Space Cash awards and trophies	 dependence upon water and daily water intake, how to decrease daily fat consumption, defining energy-dense foods, and health screenings. Work experience, career training, and professional mentoring for underserved Detroit youth. A Community Day program for children, youth, and families in a resource-poor community where the basic supplies to be ready for school are lacking. A reading methodology to improve youths' reading comprehension using diagnostic testing, pre-and post-testing at each internet-based, interactive, reading level. Financial literacy education to equip youth for adulthood and wise financial decision-making beginning in adolescence. 	482 (in 2010) 982 (cumulatively) Number of employment participants: 5 (in 2010) 15 (cumulatively) Number of Keys To Literacy participants: 17 (in 2010) 43 (cumulatively)	 Since 2009, 15 youth have received assets, liabilities, investing, & net worth training. During a 6-week summer youth employment program, 5 youth received mentoring, training on job readiness, policies and procedures, ethnics and community events planning. 82% of youth who used the Aztec Learning Software during the 2010 Keys To Literacy program showed measurable improvement. 7 youth who mastered the curriculum through the Advanced ASLES reading level and graduated from the program. Outcome Data Sources: Sign-in Sheets; Progress Notes; Meeting Agendas; Program Reports/Logic Models