

Steering Committee Partners

- ⇒ Don Bosco Hall
- ⇒ Detroit Parent Network
- ⇒ Osborn Neighborhood Alliance
- ⇒ The Skillman Foundation
- ⇒ Detroit Police Department
- ⇒ Detroit Schools In-School Police

The International Institute for Restorative Practices (IIRP), an accredited graduate school in Bethlehem, Pennsylvania, and its **Affiliates** around the world, are dedicated to providing quality educational resources, professional development and graduate study in the emerging field of restorative practices at a reasonable cost.

Black Family Development, Inc.

Black Family Development, Inc. (BFDI) has partnered with the International Institute for Restorative Practices (IIRP), an accredited graduate school, to lead restorative practices initiatives in our region. BFDI and IIRP will work together to implement programs that have proven effective in reducing violence and increasing family and community engagement.

Please consider making a bold and courageous decision to join us in developing a Restorative Practices environment in the City of Detroit. We will make a difference, and the time is now.

For further information
regarding
Restorative Practices
Training
Please Contact BFDI at
313.758.0150

Equal Opportunity

Program/Employer

Black Family Development, Inc. provides culturally sensitive and competent services and does not discriminate based on race, religion, ethnic background, sex, sexual orientation, national origin, disability, or gender identity.



**Black Family
Development, Inc.**

Restorative Practices



Restorative Circles engage
“power with” instead of “power
over” when repairing harm and
rebuilding community.

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Affiliate

**International Institute for
Restorative Practices (IIRP)**
Bethlehem, Pennsylvania
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Restorative Practices

Program Overview

The Black Family Development Inc. (BFDI) Restorative Practices (RP) program is a community-based initiative to implement restorative practices throughout the city of Detroit. This initiative will facilitate a Train-the-Trainer series with community partners who work with youth, parents and families. The initial targeted geographical areas will correspond to the six (6) Skillman Foundation's Good Neighborhoods.

Restorative Practices are evidence-based models, which include Circles, Family-Group Conferencing, Council of Sages, and Victim-Offender Conferencing. These models have been effective with (1) repairing and rebuilding relationships, (2) increasing problem-solving and conflict resolution skills. The restorative models provide a safe and non-judgmental environment for all parties to express their feelings and emotional needs.

The dynamic of the circle process promotes healing, connectedness and identifies how the members and the community repair the harm together. The process facilitates collective accountability; balancing family, community and society without denying individual(s) responsibility.

Restorative Practices

Philosophy of the Program

The philosophy of BFDI and the Restorative Practices (RP) program is that all community members are important, that they are all connected, sharing similar values and needs, and that it is this connection which will empower members to seek transformation. Restorative approaches draw on these similarities to strengthen and rebuild relationships with youth, families and communities that have been harmed in some way. BFDI and the RP program believe that people need and value human connectivity. Circles promote the transformation from "I" to "Us" approach.








Program Objectives

- To attain certification for 12-36 individuals to be Restorative Practices trainers.
- Provide technical support and quarterly follow-up questionnaires to assess implementation and practice of restorative practices.
- Develop a youth group within each of the six (6) Skillman Good Neighborhoods.
- Provide participants with the operational concepts of Restorative Practices.

Restorative Practices

Program Goals

The RP program through the implementation of Train-the-Trainer and in collaboration from our community partners is designed to facilitate and implement the following:

-  Assist youth, families and communities to effectively problem-solve and resolve conflict.
-  Provide an opportunity for victims, community members and offenders to participate in the restoration and healing process.
-  Restore and/or improve family and community relationships.
-  Empower community members to come together to repair, rebuild and strengthen relationships.
-  Reduce student-teacher conflict, therefore creating a safe learning environment and improvement in educational outcomes.
-  Reduce the rate of student-student violence and conflict in schools through development communication, problem-solving and conflict resolution skills.
-  Reduce school drop-out rates and improve graduation rates.